



**RISING AVIATION**  
**HIGH SCHOOL**

**Student and Parent Handbook**  
**2024-2025**





## WELCOME!

As an educator, it is an absolute honor and pleasure to lead Rising Aviation High School into the 2024-2025 school year. Our one-of-a-kind, innovative program is truly geared towards those desiring an immersive aviation experience, all while earning a quality high school diploma.

This *Student and Parent Handbook* serves as the cornerstone of our success by providing clear communication and expectations for our daily journey.

To achieve success, no matter one's definition, it takes several personal attributes commonly shared amongst all airmen and airwomen, from pilots, to mechanics, and drone pilots, to name a few. These positive attributes will be instilled in our students daily and will be the foundation of what drives the success of our students, and ultimately our program. At Rising Aviation High School, we like to consider the below attributes our **"Pillars of Success"**:

- **Desire to Learn** -We all have the ability to shape our future and nothing is more powerful in this process than education. Invest in yourself by always striving to learn. Look for ways to constantly grow and become as well-rounded as possible. In the end, EVERYTHING you learn connects and impacts who you are and what you can offer.
- **Self-Confidence** -From passing a final exam in Algebra, to passing an FAA check ride, believe in yourself and trust in your abilities. If you have properly prepared, you will have the confidence to achieve your goals. Nothing boosts confidence better than rising to challenges.
- **Discipline** -Achieving personal goals, or anything worthwhile, takes perseverance, sacrifice, and dedication. Take ownership of your learning and do not confuse a lack of effort with a lack of understanding. If you did not already know, the world of aviation is all about compliance with rules and regulations. Have the discipline to follow the standards and do what is right, ALWAYS.
- **Attention to Detail** -In aviation alone, missing or overlooking what seems like a small, insignificant step can quickly lead to BIG problems. Details matter. Take pride in everything you do and settle for nothing less than excellence. In doing so, you will already be outperforming 90% of all others.

It is these pillars that each student at Rising Aviation High School will exemplify inside and outside of campus. Regardless of a future career in aviation, these attributes will serve our students well now, and wherever their final destination may be.

Parents, students, and staff...Prepare for takeoff!

Respectfully,

*Kassandra Dena*  
Kassandra Dena, M.Ed.,

Principal

**Rising Aviation High School**  
**STUDENT AND PARENT HANDBOOK AWARENESS STATEMENT**  
**2024-2025**

Enrollment at Rising Aviation High School requires that each student becomes familiar with ALL information contained in the student handbook.

Rising Aviation High School has provided each student and his/her parent a link to the Student Handbook and school personnel/officials have discussed school policy and procedures.

***\*THIS FORM MUST BE TURNED IN WITH REGISTRATION MATERIALS.***

*My signature acknowledges that I have reviewed and will abide by the contents of the Handbook.*

Print Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Print Parent/Guardian Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Parent/Guardian:**

On occasion, representatives from and/or employees of Rising Aviation High School wish to photograph, videotape, and/or interview individuals in connection with school programs, projects, or events. In order to release photographs, video footage, and/or comments, and/or post on district websites/publications, we need written permission. To give consent, please complete below.

\_\_\_\_\_ I give permission.

\_\_\_\_\_ I do NOT give permission.

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

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## Mission

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Rising Aviation High School's mission is to educate students who have aspirations in aviation and aerospace, who wish to expand their aviation industry skill set, or simply want a challenging **STEAM** (Science, Technology, Engineering, Aviation, Math) educational experience that will provide a solid foundation for virtually any future academic or career pursuit. Individuals who desire an accelerated educational schedule and an immersive learning experience, will be provided a personalized educational plan that is designed for their success with a future in aviation.

## Equal Opportunity and Non-Discrimination Clause

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Rising Aviation High School does not discriminate on the basis of race, color, national origin, sex, handicap, or age.

## Parent Responsibilities

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The Parent/Guardian shall be responsible for:

- Assuring that their student attends school regularly, on time, and comply with all compulsory attendance requirements, as followed by the state of Texas.
- Excusing their student's absence(s) by:
  - Contacting the front office prior to a known absence.
  - Calling on the day of the absence no later than 4:00 p.m.
  - Providing a note from parent/guardian or doctor.
- Assuring their student meets the Campus Dress Code daily.
- Providing their student with the required supplies/materials needed for course study, as specified by the teacher.
- Monitoring their student's progress and academic performance.
- Communicating with the school in a timely manner regarding concerns of their student, as well as making initial contact with the appropriate personnel (i.e., classroom concerns shall be first addressed with the classroom teacher).

## Student Responsibilities

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The Students shall be responsible for:

- Promptly arriving to all classes on time.
- Having all supplies/materials readily available.
- Turning off and turning in electronic device (cell phone) upon arrival to school, if in their possession.
- Maintaining personal appearance, to include attention to personal hygiene, as detailed in the Campus Dress Code daily.
- Maintaining adequate course progress and academic performance, and communicating any educational concern in a timely manner with their teacher.
- Have all absences excused by parent/guardian no later than one day upon returning to school.
  - Ninety percent (90%) attendance does not imply that a class will be automatically passed. Students must attain a passing grade to receive credit.
- Visibly wearing their school issued IDs. School issued IDs are property of Rising Aviation High School and may not be personalized in any shape, form, or fashion. Replacement of a student ID will result in a fee of \$5.00.
- Abiding by any and all other areas of the Student Code of Conduct.

## School Responsibilities

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The school shall be responsible for:

- Maintaining accurate attendance records .
- Making reasonable effort to inform students and parents/guardians of the attendance policy and procedures.
- Making reasonable effort to communicate with parents regarding excessive absences and behavioral conduct.
- Meeting with parents upon request in a reasonable time frame.
- Notifying student and parent of their student's attendance, course progress and academic performance in a reasonable time frame.



## Personal Items

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The school is not responsible for money or personal items which are lost or stolen, including personal electronic devices such as cellular phones, tablets, and gaming devices.

## Medications

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Students shall not have ANY medications in their possession during the school day, to include over-the-counter (OTC) and prescription medications. Medication is not to be shared amongst any student, at any time.

Students requiring over-the-counter medications during the school day, such as aspirin, Tylenol, Advil, etc., shall turn in the medication to the school office immediately upon entry to the campus with a note from the parent/guardian briefly explaining the purpose of the medication and dosage requirements.

Prescription medications shall be turned in immediately to the school office in the original container, prescribed to the student, and will be stored, secured, and dispersed to the student by the school office. No more than one week of medications are to be held in the school office for students.

Any student found in possession of medications without approval, prescribed and/or over-the-counter, will face disciplinary consequences, including expulsion from Rising Aviation High School.

Any questions regarding medications shall be directed to campus administration.

## Attendance

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### COMPULSORY ATTENDANCE

Students of Rising Aviation High School (RAHS) are required to attend school each school day for the entire period the program of instruction is provided.

Credit or a final grade may not be given for a class unless the student is in attendance for at least 90 percent of the days the class is offered. In efforts to avoid this, after a

student's **third unexcused absence**, RAHS shall issue a warning letter stating that the student's enrollment may be revoked for the remainder of the school year if the person has more than **five unexcused absences in a semester**.

## **EXCUSED ABSENCES**

Students may be excused for temporary absence resulting from any cause acceptable to school administration. The absences will require a note from the parent/guardian explaining the absence. **A maximum of 8 parent notes will be allowed during the school year.**

## **ABSENCE PROCEDURES**

Communicate the absence with the school office as soon as possible and no later than 4:00 p.m. the day of the absence. All absences must include:

- a note, or phone call, from the parent/guardian documenting the absence, within one day of the students return to school (Maximum of 8 parent notes/phone calls per school year).
- a doctor's note, if absence is for medical reasons.

Absences not communicated by parents within 24 hours of the student's return to school, OR absences that an administrator has confirmed as unexcused OR absences that are for other than illness or family emergency may be not excused. If an appeal conference is requested, student, parent, teacher, and administration shall confer to determine future action.

## **TARDY AND LATE ARRIVALS**

Punctual attendance is important for student success. Students are to be in the classroom no later than 9:00 a.m. Tardies will be enforced for late arrivals. Students who are not present at 9:00 a.m. (start of class) will be required to report directly to the front office to receive a Tardy Slip. The following consequences will be enforced, starting over at each semester:

- A student will receive a Tardy Slip and marked as a **WARNING** for their first tardy (late arrival).
- Subsequent tardies (late arrival) will result in a **\$10 fee for each Tardy Slip**.

Fees that are not paid will result in the withholding of Report Cards/Academic Transcripts, as well as possible disciplinary consequences, to include revocation of enrollment from Rising Aviation High School due to excessive tardies.

### **AFTER SCHOOL PICK-UP**

Students staying for "Flex Period" between 3:15-4:00 p.m. are required to be in a classroom, engaged in school work, or the enrichment activity they are participating in. Students are not allowed to loiter on campus. Students not staying for "Flex Period" who are not picked up by 3:15 p.m. will be required to be in a classroom working and a parent/guardian must come to the front office to check their student out. For students staying for "Flex Period" dismissal at 4:00 p.m. Students are required to be picked up no later than 4:00 p.m.

### **Electronic Device Policy**

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If a telecommunication device is brought to school during regular school hours, students will be required to submit their device at the start of the school day to the designated campus personnel, with the device in the **OFF MODE**. Students will not be allowed to access their device during regular school hours, unless approved by their teacher or campus administration. Students found in possession of a telecommunication device during regular school hours will face disciplinary action.

Students are provided their own school-issued electronic device and will not need a personal device, including cell phone, for academic purposes. In addition, the school day is a great opportunity for teens to disconnect from their personal device.

If a student needs to communicate with a parent during regular school hours, they will be allowed to use the school phone, with permission. Additionally, if parents need to reach their child, they are requested to contact the campus front office at 469-206-3048.

A telecommunication device includes, but is not limited to, a cellular phone, gaming device, tablet, smart watch, or any device that emits an audible signal, vibrates, displays a message, or otherwise summons or delivers a communication to the possessor. The school is not responsible for personal items which are lost or stolen.

## Grading Policy

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For students to receive credit for an academic course, students must earn an overall average of 70% or greater in the respective course.

### IMAGINE LEARNING EDGENUITY COURSES

Grades for courses in *Imagine Learning Edgenuity* are weighted as follows:

GRADE TYPE	WEIGHT
Quiz	20%
Test	30%
Exam	20%
Assignment	20%
Project	10%
<b>TOTAL</b>	<b>100%</b>

Parents and students have the ability and responsibility to track the daily progress of core-courses through the Imagine Learning Edgenuity platform. **A progress report is provided daily** through the platform via email to the provided parent email address. This progress report will provide the overall average and course progress, including if the student is behind, on track, or ahead on their progress. It is highly encouraged that parents and students view progress at home and allow for extra time outside of regular school hours when falling behind. The actions of falling behind in coursework can lead to academic repercussions.

### AVIATION ELECTIVE COURSES

Grades for **Aviation Elective** courses are weighted as follows:

GRADE TYPE	WEIGHT
Major (Exams and Projects)	50%
Minor (Daily Work and Quizzes)	40%
Professionalism (Notes/Binder Check)	10%
<b>TOTAL</b>	<b>100%</b>

For students taking aviation elective courses, parents and students will be able to track student progress through the **FACTS Student Management System**. Details on how to access the Parent Portal on FACTS will be provided to the students and parents at the beginning of the school year. If you have any difficulties accessing the FACTS Parent Portal, please contact the school office.

## **TUTORING / INSUFFICIENT COURSEWORK PROGRESS / EXTENDED SCHOOL YEAR**

Student progress will be tracked by teachers and campus administration on a daily basis. For students who are marked as **“behind”**, an **“Insufficient Coursework Progress”** slip will be provided to the student and parent requiring specific interventions to bring the student back on track. These interventions can include, but are not limited to:

- After school attendance for tutoring purposes.
- Evening/weekend homework with a daily goal in minutes.

Students who are behind and/or not passing a course(s) will not be able to participate in extracurricular activities such as flight training, drone program, maintenance program, or internships, until they have a passing average. Additionally, students may be restricted from activities such as field trips and aviation enrichment days until their progress and academic standing has improved to passing.

Prior to the start of an Imagine Learning Edgenuity course, a **Target Completion Date** is determined and assigned for each course the student is enrolled in. When a **Target Completion Date** is not met by the student, the current grade for the course will be marked as an **Incomplete (I)**. The student will have a two-week grace-period in order to complete the course. Failure to complete the course by the date shown on the **“Insufficient Coursework Progress”** slip will result in the **“Relative Grade”** that is currently reflected in the Imagine Learning Edgenuity platform. If this is a failing grade, credit will not be awarded, and the repeat of the course will be required in order to receive credit. Retaking the course can be accomplished during the regular school year, as determined by campus administration.

Students of Rising Aviation High School (RAHS) are required to attend school each school day for the entire period the program of instruction is provided. Credit or a final grade may not be given for a class unless the student is in attendance for at least 90 percent of the days the class is offered, regardless if the student has an overall passing average.

## Aviation Program (COMING SOON!)

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See the separate **RAHS Aviation Program Handbook** for full details of the aviation program at Rising Aviation High School.

## Maintenance Program (COMING SOON!)

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See the separate **RAHS Maintenance Program Handbook** for full details of the maintenance program at Rising Aviation High School.

## Dress Code

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Rising Aviation High School's campus dress code is designed to provide a positive, safe environment conducive to learning. With the school's focus on the aviation industry, the dress code mirrors closely the vast majority of aviation employer's expectations of employees while on the job. As we prepare our own students for current and future opportunities, this is especially important for our campus as we work alongside our industry partners.

Student's attire should be clean, neat, and conservative in nature. Students are expected to adhere to the campus dress code throughout the entire school day and after-school events, and are to be properly groomed at all times as detailed in the Standardized Dress Guidelines as shown below.

### UNIFORM OVERVIEW

#### STANDARDIZED DRESS GUIDELINES:

- **Shirt** –Solid navy RAHS polo shirt that must be purchased from our approved vendors; Classroom Apparel or Lands End (tucked in)
- **Pants or Shorts** -Solid navy or khaki (no jeans) that can be purchased through Classroom Apparel or any store of your choice (i.e., chinos, dress slacks)
- **Belts** -Solid neutral color (conservative buckle)
- **Socks** - Solid neutral color or aviation theme socks
- **Shoes** – Closed-toed, with no striking designs and/or logos (i.e., dress shoe, casual loafer, plain-styled tennis shoe)

- **Outerwear** – Must be purchased through our approved vendor, Classroom Apparel. Official RAHS outerwear (jacket/coat) or solid neutral colored jackets are required.
- **Hair** – Neat, clean, and conservative in style and length, not past the collar. Subject to administrative discretion.

Students will be able to purchase school-approved apparel through the following vendors:

- [https://risingaviationuniforms.com/rising\\_aviation\\_uniforms/shop/home](https://risingaviationuniforms.com/rising_aviation_uniforms/shop/home)  
(ClassroomApparel.com)
- [Landsend.com](https://www.landsend.com) (click "School", "Shop By School" and search for Rising Aviation High School)
- RAHS on campus store (limited selection, while supplies last)

*\*On specific announced days, students will be permitted to wear jeans, RAHS/Aviation T-shirts, and other RAHS apparel (including RAHS apparel purchased from previous school years). These dates will be announced at the start of the school year by campus administration, with further details provided at that time.*

#### **PROHIBITED ATTIRE:**

- **Hats/Hoodies/Beanies/Visors/Sunglasses and other Accessories** –These items may not be worn in the school building and school hours at any time. The wearing of any of these items during times such as field trips, flight training, after-school events, etc. is at the discretion of the RAHS staff.
- **Jewelry** –Spiked jewelry, wallet chains, chain belts or extremely long belts are not allowed.
- **Piercings** –Any visible piercings, other than conservative ear piercings for females.
- **Nails** - For safety reasons, nails must be kept short and neat. Not longer than a quarter inch past the fingertips.
- **Tattoos** –No visible tattoos.

*Regular dress code checks will be conducted daily. Campus administration and staff will enforce the dress code consistently and fairly. Any student in violation of the dress*

*code will need to make the necessary corrections to comply, including being sent home to change, resulting in an unexcused absence for the day. Students who fail to comply, including persistent violations, will face disciplinary actions, including removal from Rising Aviation High School. Campus administration has the final discretion in terms of student compliance to the campus dress code.*

## **Sexual Harassment**

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Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when that conduct, or communication has the purpose or effect of substantially or unreasonably interfering with an individual's education, or creating an intimidating, hostile or offensive employment or educational environment. Sexual harassment or sexual abuse will result in disciplinary action and possible police notification.

## **Student Records**

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Parents and students 18 years of age or older, have the following rights in connection with educational records:

- To inspect and review the student's educational records.
- To request amendment of the student's educational records to ensure that the records are not inaccurate, misleading or in violation of student rights.
- To consent to disclosure of personally identifiable information contained in the student's educational record, except that information deemed "directory information" may be disclosed without consent unless the parent/eligible student directs in writing that this information not be made public without prior consent.

## **Student Code of Conduct**

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### **ACADEMIC INTEGRITY**

It is the practice of Rising Aviation High School to facilitate honesty and integrity among the student body. Students must work to be successful in the classroom with each student's success based upon his/her own merit. To this end, academic misconduct of any kind is unacceptable. Examples which violate academic integrity are:



- Cheating – giving, using, or attempting to see unauthorized materials, information, notes, study aids, or other devices in any academic exercise including unauthorized communication of information.
- Fabrication and Falsification – unauthorized alteration or invention of any information or citation in an academic exercise.
- Plagiarism – presenting the work of another as one's own (i.e., without proper acknowledgement of the source). This includes the use of internet sources. The sole exception to the requirement of acknowledging sources is when the ideas or information is common knowledge.
- Facilitating Academic Misconduct – giving or attempting to help another commit an act of academic misconduct.
- Tampering with Materials, Grades, or Records – interfering with, altering, or attempting to alter school records, grades or other documents without authorization from an appropriate school official for the purpose of changing, falsifying, or removing the original information found in such records.
- Copyright Laws – all applicable copyright laws will be in effect as related to both computer software and printed books and materials.

## **TEACHER/STAFF AUTHORITY**

Teachers and staff have the responsibility and authority to correct the behavior of any student, especially if it is of such nature as to bring discredit to the individual, the school or the student body. Disrespect directed at staff will not be tolerated.

## **SEARCH AND SEIZURE**

Rising Aviation High School's number one concern is maintaining a safe, positive learning environment for our students and staff. There are occasions when the student receives information that this may be jeopardized in some fashion and a search must be conducted. School officials need only reasonable suspicion to initiate a search. Reasonable Suspicion is based on information received from students or teachers that is considered reliable. It may also be prompted by the behavior or effect of the student. Consequently, certified school officials may search if reasonable suspicion is established as the primary basis for the search. Searches may include, and are not limited to the student's person, desks, backpacks, automobiles, purses, cell phones, wallets, etc.

## STUDENT VIOLENCE/HARASSMENT/INTIMIDATION/BULLYING

Rising Aviation High School believes it is the right of every student to be educated in a positive, safe, caring, and respectful learning environment. Rising Aviation High School believes a school environment inclusive of these traits maximizes student achievement, fosters student personal growth, and helps students build a sense of community that promotes positive participation as members of society.

## FIGHTING VS. ROUGH OR INAPPROPRIATE PLAY

Fighting, defined as physical contact with another person intended to cause harm, is never appropriate on a school campus. This is distinguished from the type of play - especially that of younger students - in which participants may exceed the bounds of good judgment without intending to injure one another. Response to inappropriate play must be measured by the age of students and type of endangerment that results.

## DISCIPLINARY CONSEQUENCES

Students found in violation of the **Student Code of Conduct** will be assigned disciplinary consequences depending on the severity of the offense.

<b>MAJOR OFFENSE</b>	
<b>Example of Offenses</b>	Major offenses include, but are not limited to fighting, possession of drugs/alcohol/tobacco, possession of weapons, profanity or threats of violence towards any staff member or student, vandalism of property, stealing/theft, lewd conduct, persistent misbehavior, etc.
<b>Examples of Consequences</b>	Expulsion or suspension, in addition to future loss of privileges to include field trips, flight training, maintenance program, and other extracurricular activities.

<b>MINOR OFFENSE</b>	
<b>Example of Offenses</b>	Minor offenses include, but are not limited to, disruptive behavior in the classroom, persistent redirection of student behavior, off-task behavior, profanity, disrespect towards

	other students and staff, academic dishonesty, tardiness, possession of personal electronic devices, browsing of unapproved websites, etc.
<b>Examples of Consequences</b>	Detention and/or loss of privileges, to include field trips, flight training, and other extracurricular activities.

Students will be given a “**Airman Deviation**” for their infraction from any teacher or administrator.

Depending on the level of severity, students will be assigned a detention that will take place between 3:10-4:00 p.m., or when campus administration deems appropriate.

During detention, students will extensively reflect on their behavior and follow a reflective model incorporated by a major aerospace company. This process allows individuals to look at current issues and problem solve towards finding solutions and corrective actions to the problem at stake. This learning experience is intended to prevent future reoccurrences from happening.

**Persistent misbehavior will be considered a MAJOR offense and will result in greater disciplinary actions, such as suspension or permanent removal from Rising Aviation High School and its associated programs.**

## Vehicles on Campus

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In order to ensure safe and orderly use of the school parking lot, the following procedures will be observed:

- Students are to park only in the areas designated for student parking
- Students are not to park in the designated visitor and staff areas
- Loitering in the parking lot during the school day is not permitted
- The parking lot is a facility provided by the school. Students use it at their own risk. The school is not responsible for theft or damage. Students are encouraged to lock their cars at all times

- Driving in a manner that is deemed unsafe or hazardous by the staff is grounds for immediate revocation of all campus driving/parking privileges
- Vehicles parked in the school parking lot fall under the jurisdiction of the school and are subject to search by campus administration in the event of reasonable suspicion of prohibited items and suspicious behavior

Students who will be parking on campus will be required to pay an annual parking fee of \$10.00, display the school issued parking permit, register the vehicle with the school, and must show proof of driver's license and insurance.

## **Tobacco and Vapor Products**

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Possession of tobacco products of any kind on school grounds, building, parking lots, playing fields and vehicles and at off-campus school sponsored events is prohibited. 'Tobacco products' includes smoking tobacco (e.g. cigarettes of any kind, cigars), smokeless tobacco, (e.g. snuff, twist) and cigarette papers. All electronic smoking devices, paraphernalia and/or accessories are prohibited.

## **Drug and Alcohol Policy**

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Alcohol or drug violations on or within 1,000 feet of school property, at school events, or at any time, the student will be subject to disciplinary action by school officials, notification of parents, and possible involvement of police.

## **Possession of Weapons, Knives, etc.**

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Rising Aviation High School prohibits any person from possessing, storing, or using weapons, knives, firearms, explosive devices, and/or other dangerous instruments on school premises, including any school building, grounds, recreational area, athletic field, vehicle or any other property that the Rising Aviation High School owns, uses, or operates.

## **Technology Agreement**

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### **STUDENT GUIDELINES FOR APPROPRIATE USE OF TECHNOLOGY RESOURCES ACCEPTABLE USE OF – ELECTRONIC INFORMATION**

Acceptable use of the electronic information services requires that the use of these resources be in accordance with the following guidelines and support the educational goals of Rising Aviation High School.

## **Summary**

Students will be held responsible for their actions. Students' actions may be monitored and tracked while using school computing devices or the school network. Students should not download inappropriate or copyrighted material, nor disclose personal information about themselves and their family. Students should notify the teacher immediately if they receive a communication or access a website that they feel is inappropriate.

The student must:

- Take reasonable measures to protect any school issued technology and will be responsible for any damage that occurs.
- Should not personalize any school issued device.
- Use the electronic information system for educational or district business purposes only.
- Agree not to submit, publish, display, or retrieve/download any inappropriate material, including material that is defamatory, abusive, obscene, profane, sexually oriented, threatening, racially offensive, illegal, or deliberately inaccurate material; nor shall students provide direct links to such materials or encourage the use of controlled substances.
- Agree not to download, archive, distribute or share any software or digital file(s) (such as movies, music, or text) that would constitute a violation of copyright laws, including any trademark and/or license restrictions.
- Agree not to attempt to harm, modify system files or data belonging to other users.
- Agree not to attempt to gain unauthorized access to district systems or data, destroy software, or interfere with system operation or security.
- Keep password private.
- Notify a teacher if a password is lost or stolen, or if there is reason to believe that someone has obtained unauthorized access to the system.

- Agree not to use the network in a way that would disrupt the use of the network by others.
- Understand that any use of the school's network, including e-mail, may be monitored, and tracked.
- Agree not to reveal anyone else's personal information without the proper permission or authority.
- Agree not to use the system to make any unauthorized purchases or to conduct any non-approved business.
- Follow all school policies and student handbooks as written.

Student use of information systems is acknowledged to be a privilege, not a right. Students must adhere to strict district guidelines. Administrator(s) will deem what is appropriate and inappropriate use of information systems. Any action by a student determined to constitute an inappropriate use subjects the student to disciplinary action. Depending on the seriousness of the user's offense, consequences will be administered as stipulated in the Student and Parent Handbook. Students will also be subject to all applicable state and federal laws.

Students and parents/guardians of students must understand that their student may have access to the Internet. Through the use of filtering software and supervision, Rising Aviation High School limits access to inappropriate materials on the Internet. When accessing and /or viewing the Internet at school on personal devices, students must only use the provided Wifi so they are unable to access sites that are otherwise blocked to students at school.

Students and parents should be aware that no filtering system is completely effective in preventing access to all inappropriate materials, and it is the student's responsibility to follow the above regulations and the directions of staff.

The parental/guardian responsibility will be to address with their children any additional boundaries of what is considered acceptable use by members of their family.

Each user will be required to sign an ACCEPTABLE USE AGREEMENT. A user who violates the provisions of the agreement may be denied access to the Electronic Information Services and may be subject to disciplinary action. A canceled account will not retain its mail or files. The district does not assume liability for any information lost, damaged, or unavailable due to technical and/or other difficulties; nor does the district assume liability for a user's inappropriate use of the district Electronic Information Services.

Details of the user agreement shall have been discussed with each potential user of school computers and the network system. When the signed agreement is returned to the school, the user may be permitted use of computers and electronic resources through the District Information Services and equipment.

## Lunch

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Rising Aviation High School does not have a cafeteria; therefore, students are required to bring their own lunch. Microwaves are provided for food preparation. In the event that a student has forgotten their lunch, a limited selection of items may be available for purchase (i.e., Hot Pockets, Frozen Pizza, Ramen Noodles, etc.).

Because Rising Aviation High School is a closed campus, students are not permitted to leave campus for lunch, nor invite visitors. Food delivery services, such as DoorDash, Uber Eats, GrubHub, etc., are not allowed.

**Due to health precautions and other reasons, students are strictly prohibited from sharing food and drinks with others at all times.**

## Visitors

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Rising Aviation High School is a **closed campus**. No student may have a guest on campus DURING THE SCHOOL DAY. A parental visitor's pass must be approved and obtained from campus administration before the parent visits classrooms and or other secured areas of the campus. Parents are requested to notify the school prior to classroom visitation and approval is at the sole-discretion of campus administration.